

SUMMER WORK HISTORY

Head of Department

Chris Coles
ccoles@gordons.school.co.uk

Exam Board

Edexcel

Specification

Route C and Paper 37.2

SUMMER WORK FOR INTRODUCTION TO YEAR 12

Examination

The course is examined as a whole at end of Year 13.

Unit 1: Revolutions in Early Modern and Modern Europe (Y12)

For this Unit, students will study Britain, 1625-1701: Conflict, Revolution and Settlement. They will also study historical interpretations of the Glorious Revolution of 1688-89, to build on analytical and evaluative skills.

Unit 2: France in Revolution 1774-99 (Y12)

Within this Unit, students will study the causes and the course of the French Revolution, examining the consequences for the country and its people. They will gain an in-depth understanding of the challenges that faced the ancient regime, the monarchy and the people on the eve of revolution, resulting in a political, economic and social shift.

Unit 3: Germany 1871-1990: United, Divided and Reunited (Y13)

Students will study social, economic and political changes in Germany and West Germany during this time period. This Unit takes them through the unification of a new state, the defeat of the First World War, Nazi rule, the establishment of a new federal republic and finally, reunification. This option comprises two parts: aspects in breadth and aspects in depth.

Unit 4: Coursework: An Individual Investigation (Y13)

In this Unit, students are able to develop critical analytical and evaluative skills in their own independently researched assignment, which will be 4,000 words in length. The main focus of this is to interpret and understand the work of the historian. From this, they are required to form an opinion based on applicable reading on their historical debate, and analyse, explain and evaluate the interpretations of three historians

TASK	TOPIC	
1.	Britain 1625-1701	<ol style="list-style-type: none"> 1. Read - Seele chapters 1 and 2 on James I. The articles are scanned. 2. Watch: https://www.youtube.com/watch?v=JXypzccSG8E - A lecture on Elizabeth's legacy during the Stuart Era and make notes 3. Listen to this podcast: https://www.bbc.co.uk/programmes/b0080xph - exploring a key concept in the Stuart, the Divine Right of Kings and make notes 4. Create a biography of James I and Charles I. Focus on their political and religious beliefs and their attitude towards parliament as part of your research <p>Optional: If you would like to purchase 'Stuart Britain, a very short introduction'- by John Morrill - this is small book that gives you a short overview on the themes and events of the era. Published by Oxford University Press.</p>
2.	France 1774-99	<ol style="list-style-type: none"> 1. Read the Enlightenment documentation attached and complete the table attached. 2. Create mini profiles on the key Enlightenment thinkers, focusing on their views. Complete this for John Locke, Thomas Hobbes, Jean-Jacques Rousseau, Mary Wollstonecraft and Voltaire. 3. Create character profiles on Louis XVI and Marie Antoinette.

WIDER READING TO PREPARE FOR THE COURSE

- Barry Coward, *The Stuart Age*
- Edward Vallance, *The Glorious Revolution*
- Mark Kishlansky, *A Monarchy Transformed*
- *The French Revolution: A Very Short Introduction* (Very Short Introductions) William Doyle 2001
- *Access to History: France in Revolution 1774-1815* Fifth Edition. Dylan Rees and Duncan Townson, 2015
- *The French Revolution (Questions and Analysis in History)*, Jocelyn Hunt 1998
- *Origins of The French Revolution*, William Doyle 2001