

# Welcome to Y9 Parents' Information Evening 2022

The presentation will begin shortly



Welcome to Gordon's  
Mr Moss  
(Head)



This slideshow is being  
recorded



# Timings



# Better Me, Better World



VISION FOR GORDON'S



# Our education philosophy

1. More than the best possible examination results. **A.B.C.**
2. The happiest students **bleedgreen**: get involved, give back and are kind members of the community.
3. **No shortcuts.** Anything worth while is hard won.
4. How we strive matters...Character matters...



## CHARACTER

Your actions today shape who you will become.  
Who will you be?



## COURTESY

Showing politeness and thinking of others before yourself.

## INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

## DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

## ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

## RESILIENCE

Keeping going, even when it is difficult.  
Recovering when things go wrong.

# Major Development



# New Sports Hall + 3G 2020-21

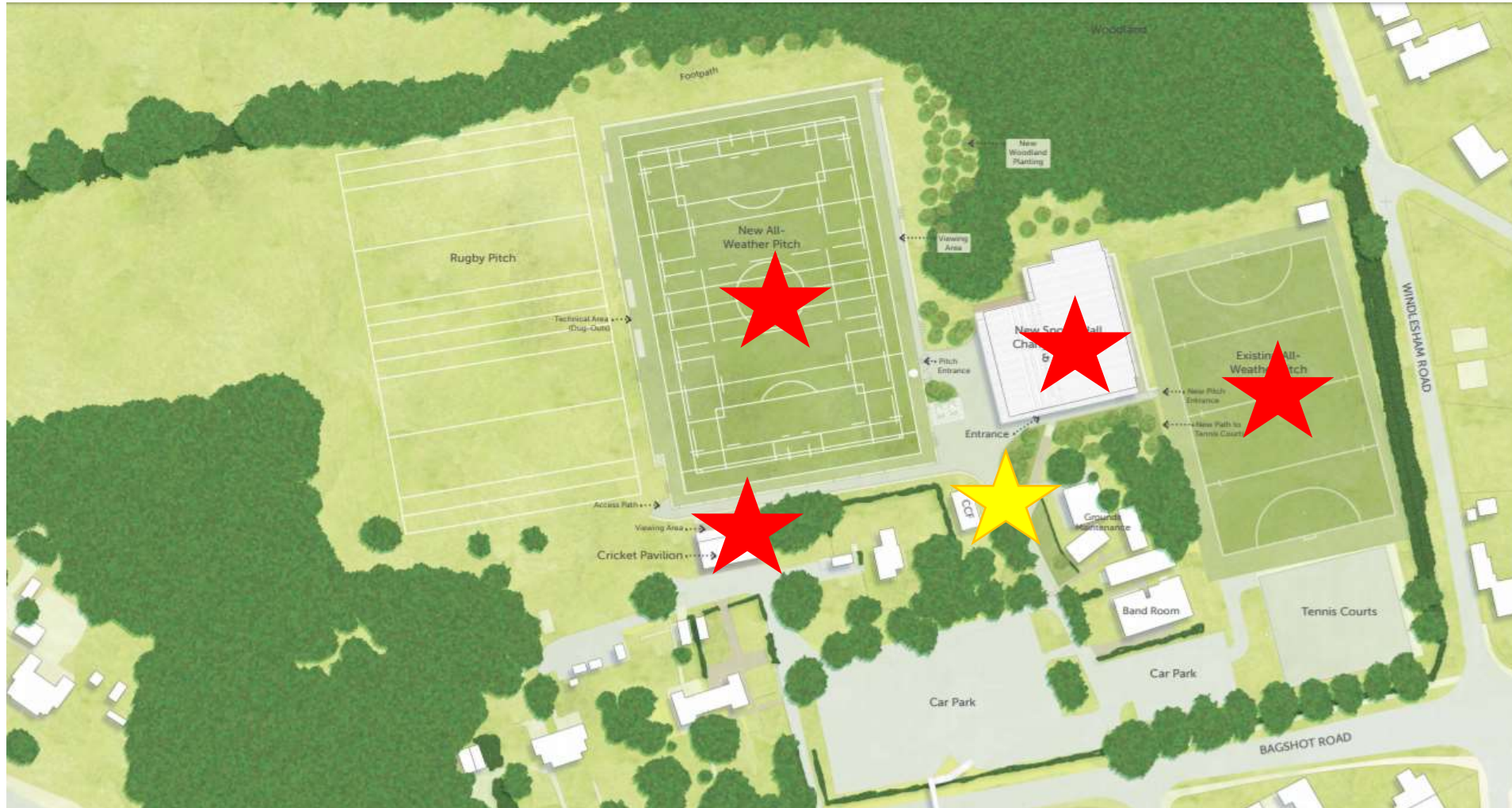




# Sports Hall 2020



# Sports Hub completion 2022



# Next - Performing Arts Centre 2025











# Careers

- Careers Lead is **Mrs Radford (Head of Sixth Form)**
- Careers Administrator is **Mrs Augusta Kennedy**
- Email: [careers@gordons.school](mailto:careers@gordons.school)
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to
- [www.gordons.school/careers](http://www.gordons.school/careers)





# School Chaplain – Reverend Graham Wright

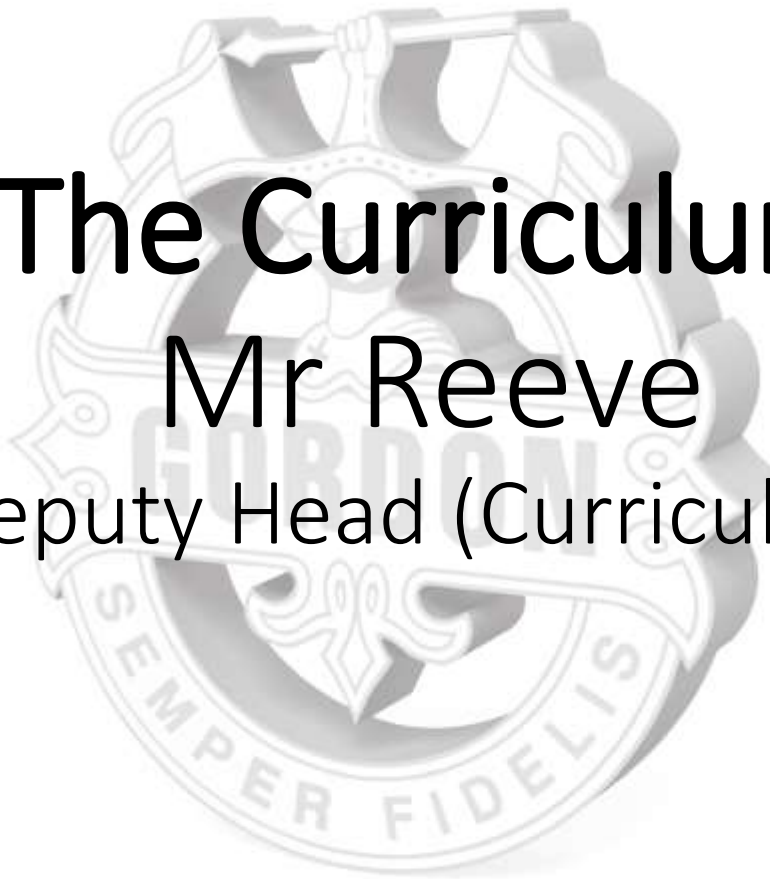
- Married to a Headmistress, Rev Wright has considerable experience working in school chaplaincy.
- He joined us from Queen Mary's School in Thirsk, having completed his theological training at Moorlands College then Wycliffe Hall (Oxford)
- Graham has worked in parish ministry and for The Leprosy Mission.
- Graham is our Charity Coordinator.





First Parade – Sunday September 18th





# The Curriculum

## Mr Reeve

Deputy Head (Curriculum)

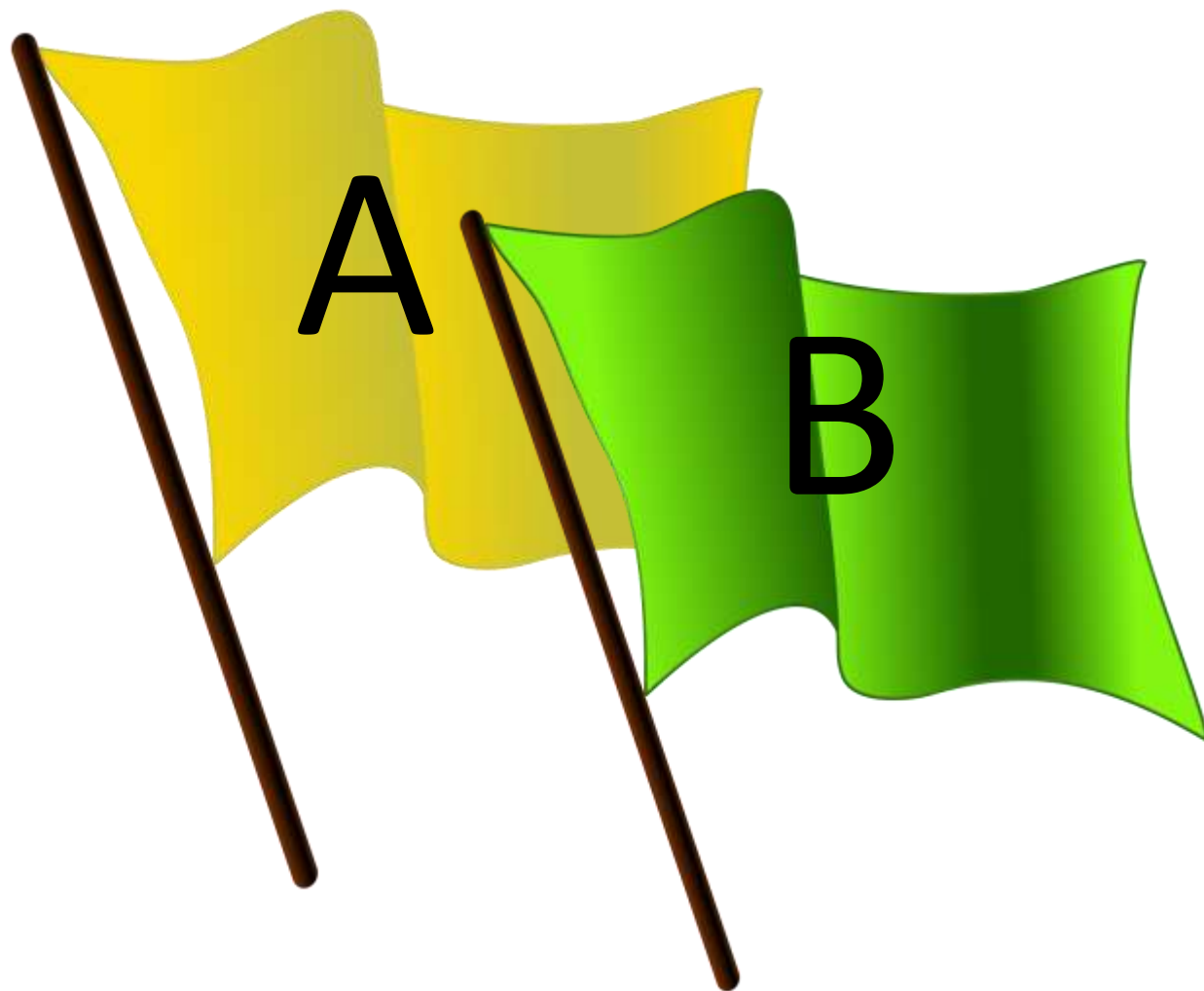


# Academic Team

- Mr C Lewis – Head of Lower School
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
- Miss V Phillips – Head of Learning Support
- Heads of Department



# 2 week Timetable - weeks



# Curriculum

- Broad Curriculum in KS3 and KS4
- 6 lessons a day – 60 a fortnight
- KS3 is an opportunity to discover new interests and enjoy a broad yet challenging curriculum
- KS4 – selecting 3 option choices



# Curriculum Allocation at KS3

KEY STAGE 3		
	LESSONS	%
English	10	16.67
Maths	10	16.67
Science	9	15
Languages	6	10
History	3	5
Geography	3	5
Computing	2	3.33
RE	2	3.33
Art	2	3.33
Design and Technology	2	3.33
Food Technology	1	1.67
Drama	2	3.33
Music	2	3.3
Games	4	6.67
PSHE	2	3.33
<b>Total</b>	<b>60 (per fortnight)</b>	<b>100%</b>



# Homework and Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Prep runs on Friday 6pm – 7pm
- Students generally have a week to do their prep
- Prep is set on Firefly
- KS3: 30 minutes per subject
- KS4: 45 minutes per subject
- KS5: 8 hours per subject
  
- Strong correlation between those who regularly attend prep and academic outcomes at GCSE and A Level.





# Prep Allocation

	KS3	KS4
English	2 preps per week	2 preps per week
Maths	2 preps per week	2 preps per week
Science	1 prep per week, per subject	1 prep per week, per subject
MFL	2 preps per week	1 prep per week
History	1 prep per week	1 prep per week
Geography	1 prep per week	1 prep per week
Technology	1 prep per week (none in Y7)	1 prep per week
Food	1 prep per week (none in Y7)	1 prep per week
Computing	1 prep per fortnight	1 prep per week
RE	1 prep per fortnight	1 prep per week
Art	1 prep per fortnight (none in Y7)	1 prep per week
PE	None	1 prep per week
Music	None	1 prep per week
Drama	None	1 prep per week
Business Studies		1 prep per week
Photography		1 prep per week



# Setting

- Fluid and Competitive
- Maths
- English
- Science
- Languages
- Parents will be informed via a letter home.



# Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally at GCSE and top 1% at A Level.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



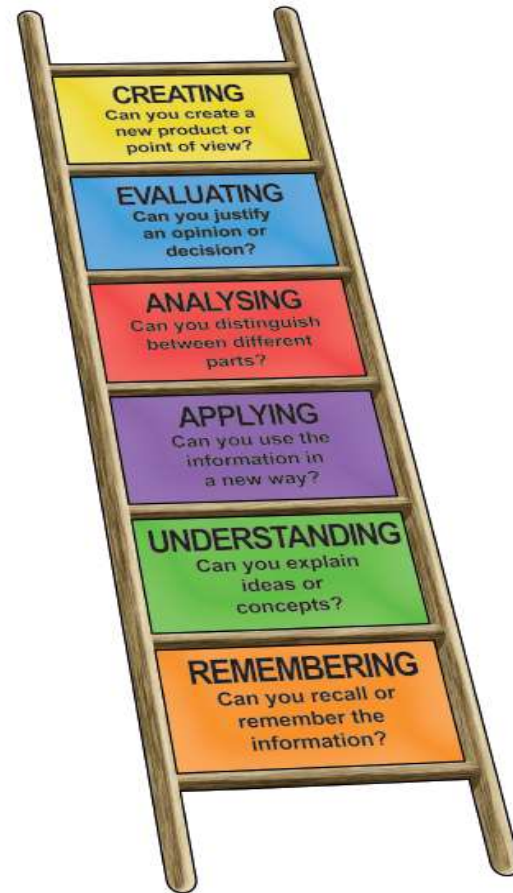
# A.C.E Lessons

What you should expect from all lessons at Gordon's...

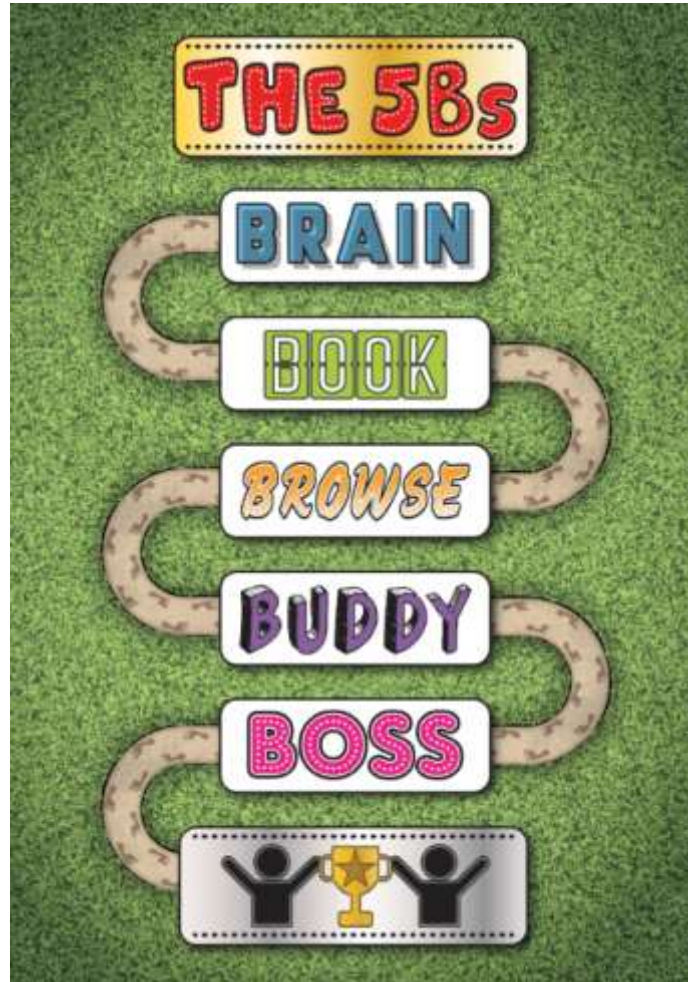
- Assessment for Learning – the feedback loop
- Challenge – pitch high and scaffold
- Engagement



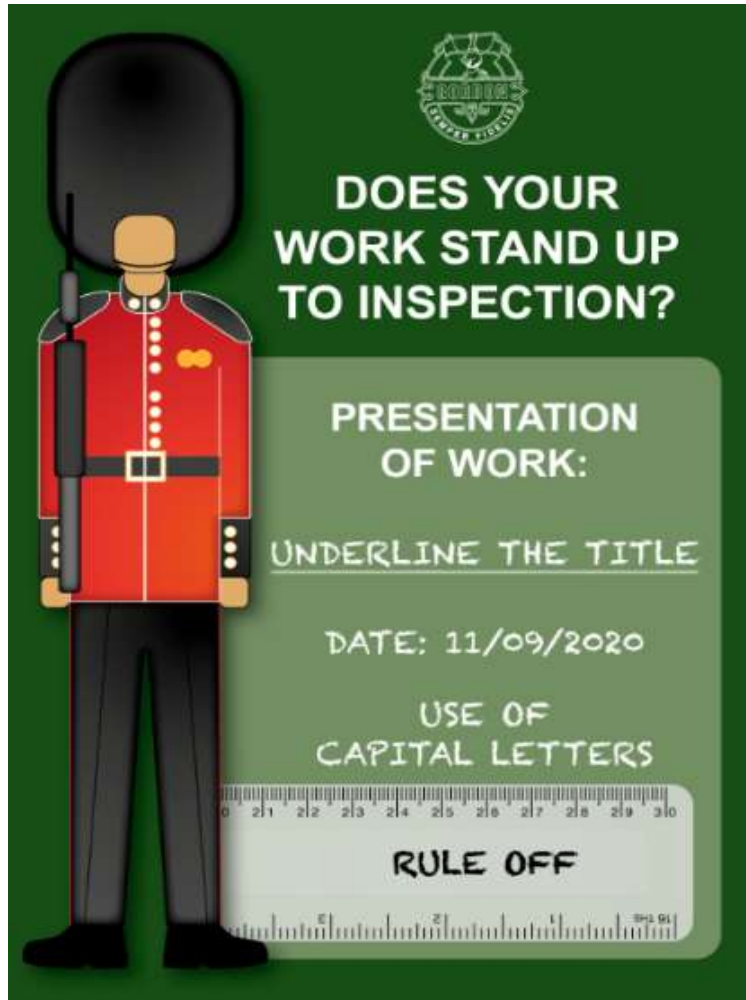
# Thinking Ladder



# Promoting independence




# Promoting pride



# SPAG marking

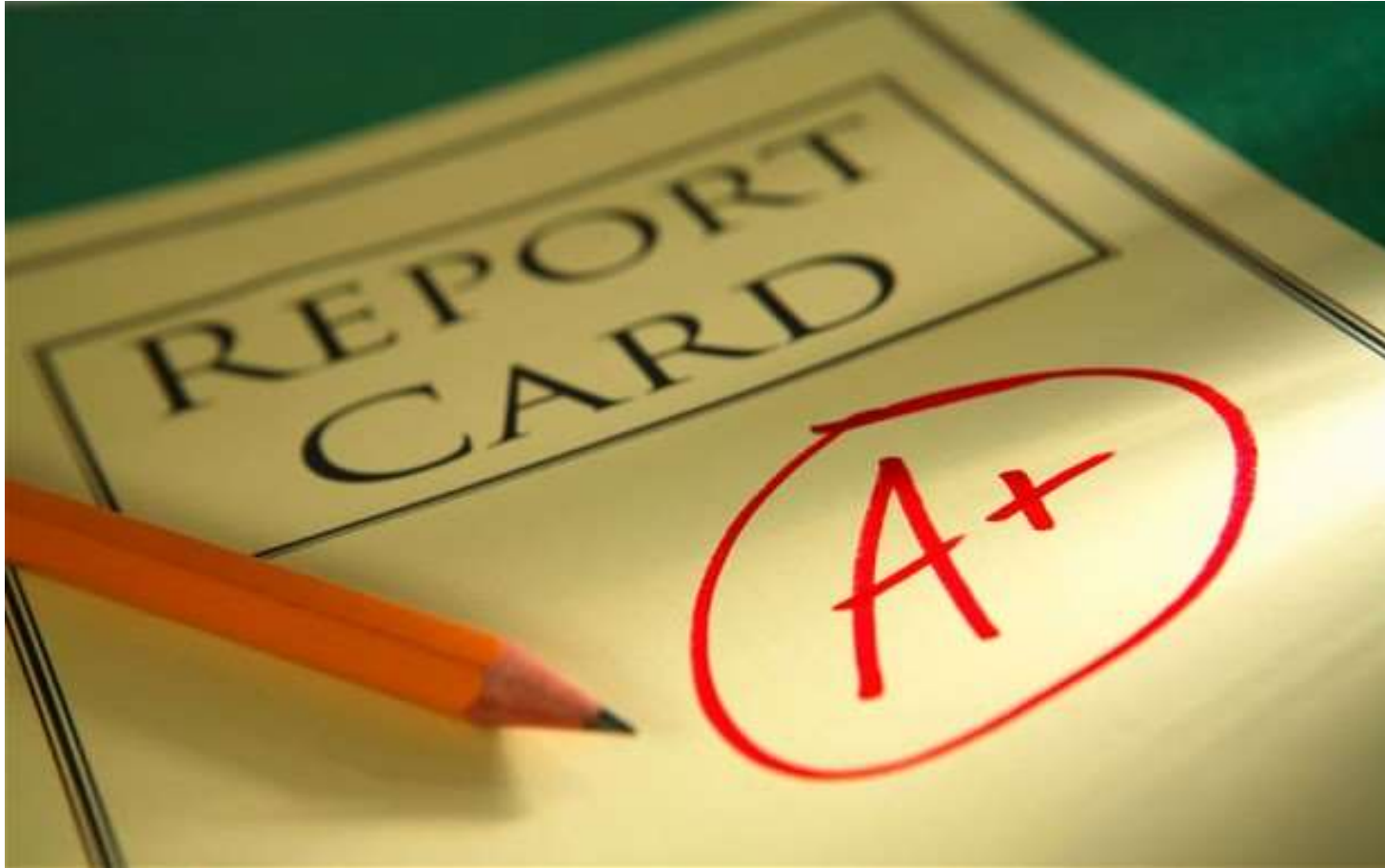
When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u>        </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.





# Reporting Home



# Assessment, Recording & Reporting (ARR)

## Gordon's ARR Philosophy

- Termly
- Conversation is better than written dialogue
- Teacher's judgement is valued



# Progress reports

- Each term there is a progress report sent home including:
  1. Autumn: Effort grade only
  2. Spring: Effort and working grade
  3. Summer: Effort, working grade, progress indicator + / = /-
    - plus a comment from the House.



# EFFORT

GOOD PERFORMANCE STANDARD

## FOCUS

Concentrating in lessons and remaining on task, following the 5Bs (Brain, Book, Browse, Buddy, Boss).

## PREP

Handing in well-presented homework on time and preparing for the next lesson.

## ATTENTION TO DETAIL

Being punctual, bringing the correct equipment and taking pride in work e.g. neat presentation (underlined titles, sub-headings, dates), accurate facts, evidence referenced.

## PARTICIPATION

Willingness to extend knowledge through active learning and to become involved in discussions/tasks.

## RESPONSE TO FEEDBACK

Showing the determination to respond positively to feedback and acting upon it.



# Effort Grade intervention

Competency flagged (-)	Focus	Participation	Attention to detail	Prep	Response to feedback
Examples of interventions:	Report card	Confidence building activities	Equipment checks	Compulsory / Supported prep *	Student work review
	Identified by HoH	Identified by HoH	Identified by HoKS	Decided by HoKS	Identified by HoKS
i/c	House mentoring	House mentoring	Form Tutors	Attendance monitored by HoH	HoKS



# Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



# Intervention & Catch-up

Either Effort Gap or Attainment Gap

- Advise e.g. in class support / guidance
- Boost e.g.
  - clinics in KS4
  - supervised prep
  - KS3 numeracy and literacy support (Lexia)
- Contact home – no surprises



# Importance of reading

- The research stresses the importance of early literacy – boys' early literacy – for their future success (in exams/ in life), particularly boys reading for pleasure 'at home', from as early as possible.
- Prep opportunity
- Students now read in tutor time also





# Support from home

- Check exercise books for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
- Encourage wider reading
- Encourage private reading at home too (30 minutes)



# From a student's perspective

Students who achieve great grades consistently over time:

- work hard (average effort grade below 2.0)
- have high attendance
- find a balance between studies and other interests
- stay for prep
- spend the right amount of time on prep
- are resilient



# Effort is king

- Bottom 20 Y11s for effort last year
  - Average effort grade 2.47
  - Mostly 6s with some 5s
- Top 20 Y11s
  - Average effort grade 1.3
  - Mostly 9s,8s and 7s



# Key Dates

- Year 9 Parents' Evening: Tuesday 17<sup>th</sup> January 2023

This is the date for the School Cloud Parents' Evening

There will be an in-school GCSE options presentation on Monday 16<sup>th</sup> January 2023 from 6pm until 7pm in the Rec.



The most popular and trusted parents' evening platform

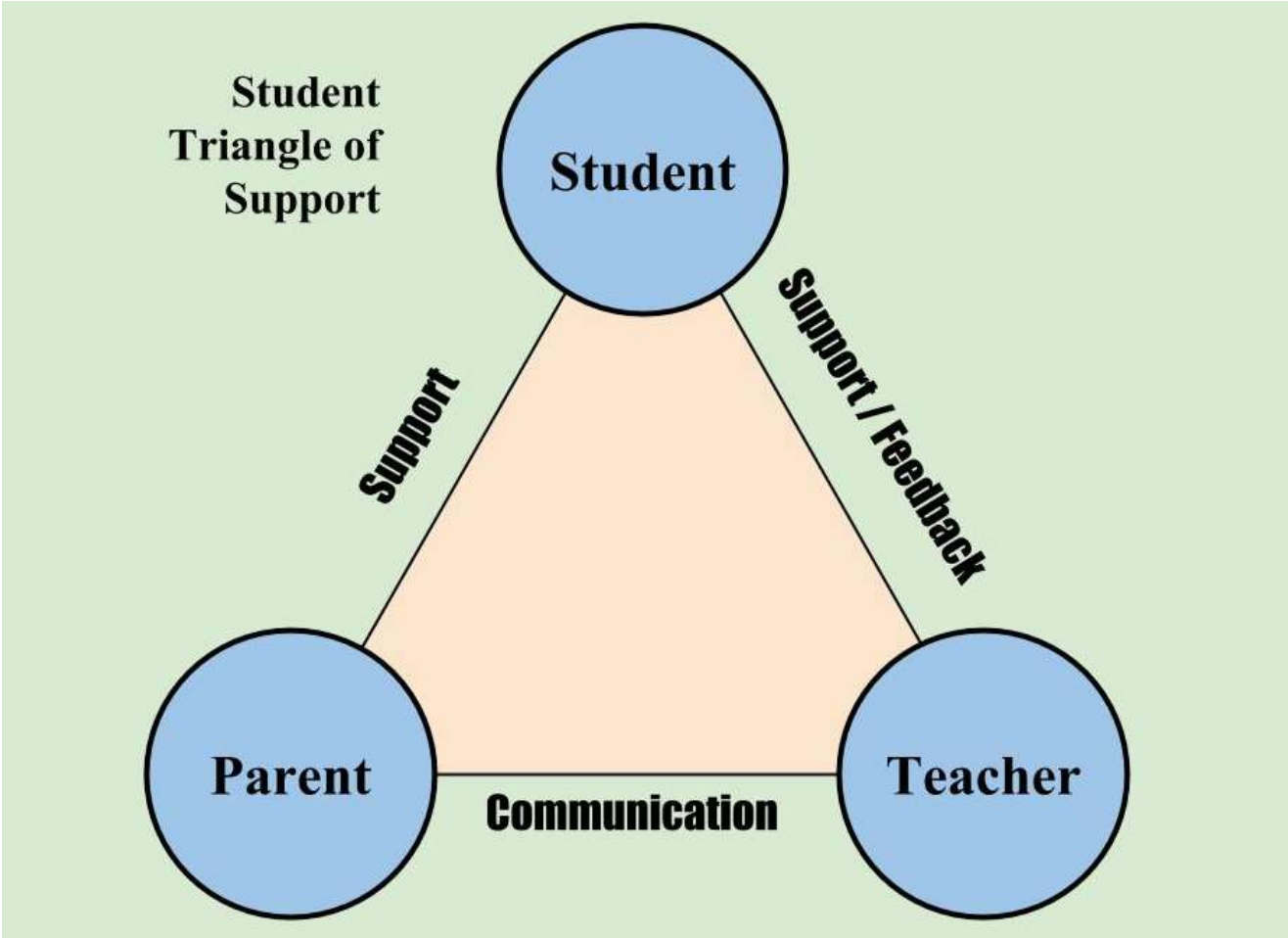




**Pastoral**  
Ms Carruthers  
Deputy Head (Pastoral)



# The Golden Triangle



# Pastoral Team

Deputy Head  
Pastoral

Assistant Head  
Pastoral

Designated  
Safeguarding  
Lead

Head of  
Boarding

Senior Head of  
House

House Parents

Heads of  
House

Assistant Head  
Student  
Development

Welfare Team

Student  
Support  
Centre

Learning  
Support

Chaplain

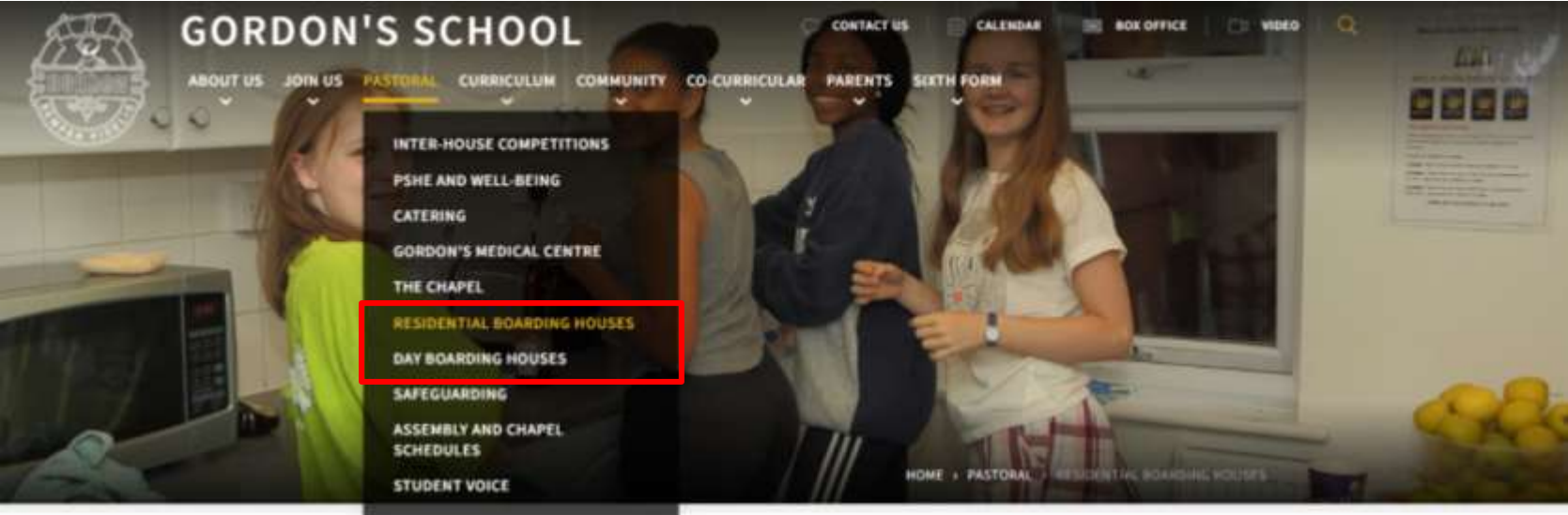
Medical  
Centre

Pastoral  
Mentors

School  
Counsellors



# Key Information



## RESIDENTIAL BOARDING HOUSES





# Contact Details

## STAFF CONTACT DETAILS:

Head of House: [majones@gordons.school](mailto:majones@gordons.school)

House email: [victoria@gordons.school](mailto:victoria@gordons.school)

House phone number: [07825 459023](tel:07825459023) or [01276 859715](tel:01276859715)

## STAFF CONTACT DETAILS:

Head of House: [jsinclair@gordons.school](mailto:jsinclair@gordons.school)

House Assistant (Monday & Tuesday): [sjackson@gordons.school](mailto:sjackson@gordons.school)

House Assistant (Wednesday-Friday): [sbailey@gordons.school](mailto:sbailey@gordons.school)

House email: [buckingham@gordons.school](mailto:buckingham@gordons.school)



# Safeguarding

**SAFEGUARDING NUMBER: 01276 859734    EMAIL: SAFEGUARDING@GORDONS.SCHOOL**

Please call or email any concerns that you may have about any young person.

**Safeguarding Statement:** The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Miss Clair Gill, who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

[CHILD PROTECTION & SAFEGUARDING POLICY](#)

[REPORT A SAFEGUARDING CONCERN HERE](#)

## Key Safeguarding Staff:



**Designated Safeguarding Lead (DSL)**  
Miss Clair Gill  
*cgill@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mrs Sue Forster  
(Assistant Head Pastoral)  
*sforster@gordons.school*



**Deputy Designated Safeguarding Lead**  
Ms Helen Carruthers  
(Deputy Head Pastoral)  
*hcarruthers@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mr Dave Cherry  
*dcherry@gordons.school*



# Medical Centre

## Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

## Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



# Covid-19

## Current Government guidance for 18s and under:

- Not recommended they test unless directed by a health professional
- If they have symptoms and a high temperature - stay at home until they feel better and temperature has returned to normal

## Symptoms identified at school

- Day students are to return home and follow guidance
- Residential students will go to the Medical Centre and guidance will be followed



# Absence

## **Absence (Day Boarders)**

**01276 858084 Option #1**

**absence@gordons.school**

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.



# Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



# Evening Arrangements for Day Boarders



Day Boarders should either be in prep from **6.00pm - 7.30pm** or have left the school site. Students are allowed to leave prep at the halfway break at 6.45pm. They are then expected to leave the site immediately.



Day Boarders are not allowed back onto the school site after 7.30pm weekdays or after 12.00pm on Saturday unless they are attending a staff-supervised activity. The Library will be available to day sixth form students until 9pm for those wishing to study.



Prep will continue to be available for all Day Boarders to attend on a Friday between 6.00pm - 7.00pm, immediately after tea. Year 7 students will go to Kitchener whilst Year 8-11 students will go to the Library. This time can be used for either prep or silent reading.



# Gate Timings & Safeguarding

**Term Time:**

	<b>Open</b>	<b>Close</b>	<b>Open</b>	<b>Close</b>
<b>Monday - Thursday</b>	07.45	08.15	17.35	17.55
<i>Half Prep pick-up</i>			18.35	18.55
<i>Prep pick-up</i>			19.20	19.40
<b>Friday</b>	07.45	08.15	17.00	17.30
<i>Prep pick-up</i>			18.50	19.10
<b>Saturday</b>	09.30	10.15	12.00	12.30
<b>Sunday</b>			19.00	21.00

*Exceptions to these timings for events and holiday pick-up will be communicated separately*

**Security & Timings**

**07917 866713**

	<b>In</b>	<b>Out</b>
<b>Monday - Friday</b>	17.00	08.00
<b>Saturday</b>	24 hours	
<b>Sunday</b>	24 hours	



# Evening Pick-Ups

Buckingham  
Khartoum  
Gravesend  
Sandringham  
Victoria



Augusta  
Balmoral  
China  
Kensington  
Windsor



# Firefly - Dashboard

Dashboard Your Child Resources

### Announcements & Messages

The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 19/03/2021 AT 18:01

All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 06/01/2021 AT 18:01

Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.  
POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)

### Browse Profiles

Your Child

### Bookmarks

Newest Recommended

Personal Bookmarks

[View All Bookmarks »](#)

### Tweets by @GordonOnline

Gordon's School Pipes and Drums  
@GSPipesAndDrums  
To kick start our 60th anniversary celebrations, students have been working hard today learning 'The Spell of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet #spinetogordon #bleedgreen

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook
- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



# Prep attendance

Keep checking your child's planner on Firefly. (Inform House if your child will be absent)  
Absence from prep will be followed up daily with an email at 6.30pm.

Time	Column 1	Column 2	Column 3	Column 4	Column 5
13:00	12:50-13:45 Mrs C Winkley Maths N4	12:50-13:45 Mrs Louzian Sp Remington 1	12:50-13:45 Mr P King PE GCSE C1	12:50-13:45 Mr J Naidu Business Studies Khartoum 1	12:50-13:45 Ms J Matheson English C3
14:00	13:45-14:40 Mrs J Ouzian Sp Remington 1	13:45-14:40 Mrs C Winkley Maths N4	13:45-14:40 Mr J Naidu Business Studies Khartoum 1	13:45-14:40 Mr S Mathews Science Physics S5	13:45-14:40 Mrs C Winkley Maths N4
15:00	14:40-15:35 Mr S Mathews Science Physics S1	14:40-15:35 Mr P King PE GCSE C1	14:40-15:35 Mrs K Farweather History Khartoum 3	14:40-15:35 Ms J Matheson English E3	14:40-15:35 Mr J Jones PE Games
16:00					
17:00					
18:00	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	



# Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
  
- Use of hoodies  
(Green and House)
  
- Hair and piercings



# Mobile devices for Y7-11 students



No students in Years 7-11 are allowed mobile phones in school. It is therefore helpful for students not to bring them into school at all. If they are brought in, they should be handed in to House offices each morning. All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



Any phones that are handed in in the morning will be returned before prep but must be switched off and silent during prep. Students are allowed to listen to music through their tablets during prep.



**Behaviour** **Reward**

Most commendations / Top 25% effort grade **5** Certificate / Letter home (Head)

Top 10 commendations per year Y7-11 **4** Letter home (DHC)

Consistently good contribution and effort **3** Postcard / email home (Dept.)

Very good effort or work **2** Commendation

Good effort or work **1** Verbal Praise

**Level**

**Behaviour** **Sanction**

High-level offence **5** External Exclusion

Cont. poor behaviour OR single major misdemeanour **4** Immediate referral to the School Office and Internal Exclusion

Further poor behaviour OR unacceptable behaviour **3** Detention

Repeated poor behaviour **2** Bad comment & option to take 5 minutes

Low-level poor behaviour e.g. talking over others **1** Verbal warning

**Level**



## Friendship Issues

- Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.



## Bullying is not:

- single episodes of social rejection or dislike
- single episode acts of nastiness or spite
- random acts of aggression or intimidation
- mutual arguments, disagreements or fights.
- single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.
- these actions can cause great distress though and pastoral support is in place.





# Anti-Bullying at Gordon's



# Online Safety – The 4 Cs

	<b>Content</b> Receiving mass produced content	<b>Contact</b> Participating in (adult initiated) online activity	<b>Conduct</b> (Perpetrator or victim in peer-to-peer exchange)	<b>Commercialism</b> (Child as a consumer)
Aggressive	Violent/ gory content	Harassment, stalking	Bullying, hostile peer activity	Identity theft, fraud, phishing scams, gambling
Sexual	Pornographic content	Grooming, sexual abuse or exploitation	Sexual harassment, 'sexting'	Sextortion, sexual exploitation
Values	Racist/ hateful content/ pornography/ disinformation	Ideological persuasion	Potentially harmful user-generated content	Embedded marketing, bias, persuasive design



# Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's
- Drugs brought onto or used on site leads to a fixed or permanent exclusion



# Wifi Settings at Home

## Internet Matters

As part of our commitment to Internet safety for children, BT support the work of Internet Matters, an online support service for parents wanting to get advice and tips about keeping their kids safe online.



- [Click here to visit Internet Matters >](#)

## General hints and tips on social media for parents with kids

- [How to keep your kids safe on YouTube: 5 easy ways to help filter content >](#)
- [How can I block YouTube? Read our leaflet to set up safe search on YouTube to make sure that children don't come across inappropriate content on YouTube without blocking YouTube >](#)
- [BT Parental Controls: The free and easy way to keep your children safe online: >](#)



# Online Safety Organisations



**NSPCC**

**parentzone**



# Vodafone Digital Parenting



Back to school, back to boundaries? >



6 digital wellbeing tools for the whole family >



Online Grooming: Helping parents and children recognise the signs >



What will your family's Covid-19 tech legacy be? >



Heads or tails on YouTube access >



The truth about parenting in the digital world >



# Mental Health Support



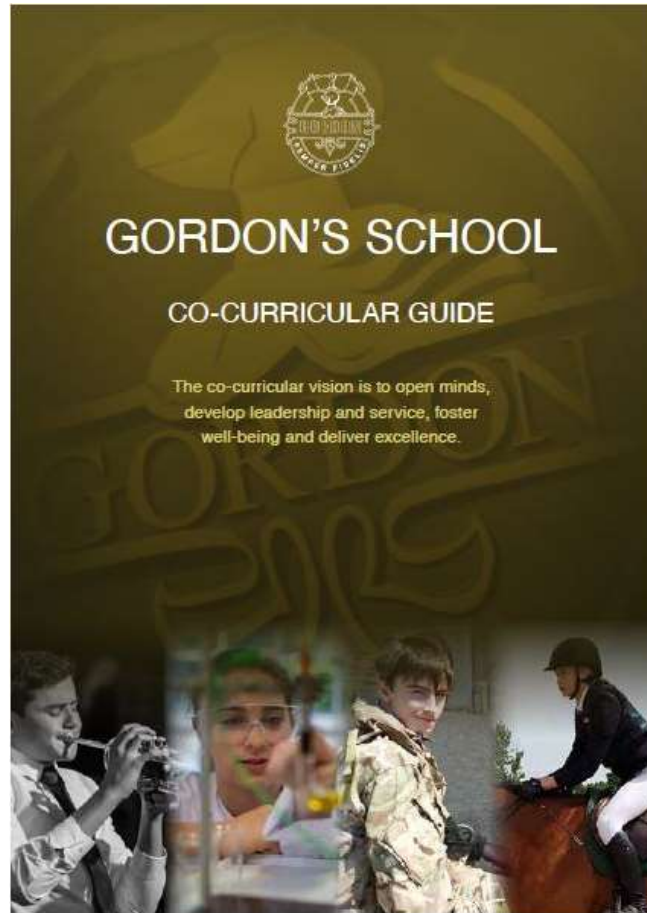
# THE MIX

Essential support for under 25s





# Co-Curricular Enrichment



- P7 and Saturday morning
- School representation
- Friday marching
- Parades
- CCF
- DofE





**LEADERSHIP &  
SERVICE**



**SOCIETIES**



**PIPES AND  
DRUMS**



**PERFORMANCE  
PROGRAMMES**



**SPORTS**



**ACADEMIC  
PURSUITS**



**CREATIVE ARTS**



**ADVENTUROUS  
PURSUITS**



**#BLEEDGREEN -  
THE CO-  
CURRICULAR  
PODCAST**

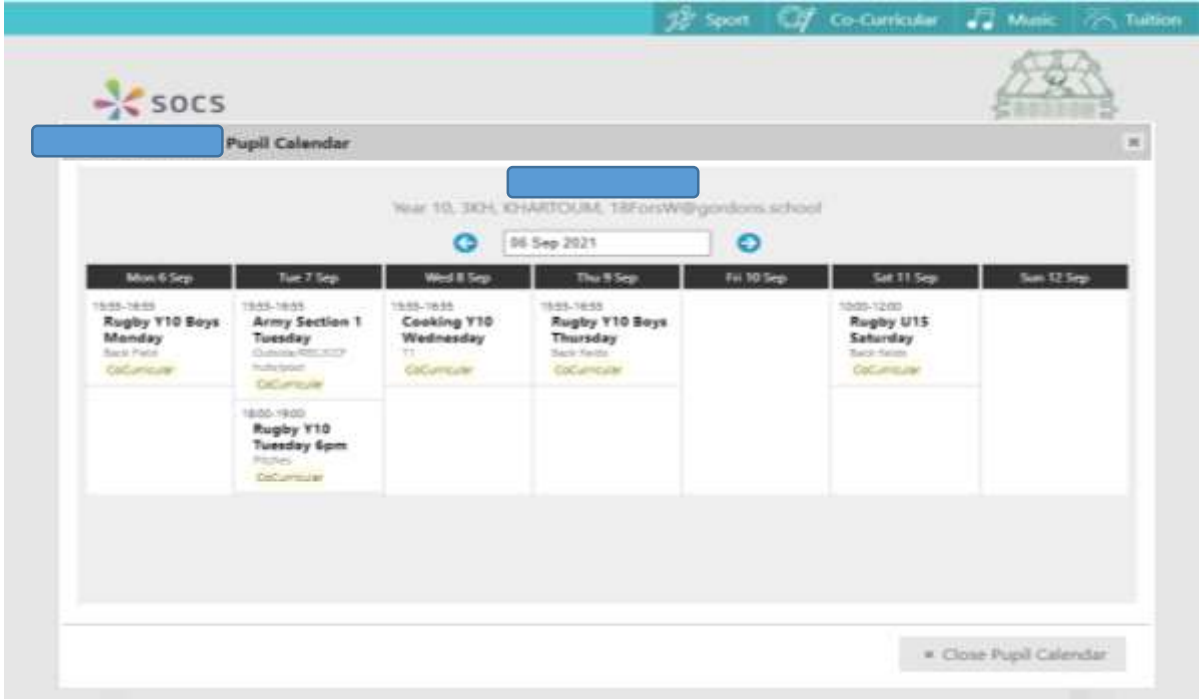


**HARLEQUINS  
PARTNERSHIP  
PROGRAMMES**



# Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- **Team representation**



The screenshot displays the SOCS (School of Co-Curricular Studies) Pupil Calendar interface. The calendar is for the week of September 6-12, 2021. The interface includes a navigation bar with icons for Sport, Co-Curricular, Music, and Tuition. The calendar grid shows the following activities:

Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-18:55 <b>Rugby Y10 Boys Monday</b> Back Fields CoCurricular	13:55-16:55 <b>Army Section 1 Tuesday</b> Outside/100/100P Indoor Sport CoCurricular	13:55-16:55 <b>Cooking Y10 Wednesday</b> T1 CoCurricular	15:55-18:55 <b>Rugby Y10 Boys Thursday</b> Back Fields CoCurricular		10:00-12:00 <b>Rugby U15 Saturday</b> Back Fields CoCurricular	
	18:00-19:00 <b>Rugby Y10 Tuesday 6pm</b> Pitches CoCurricular					



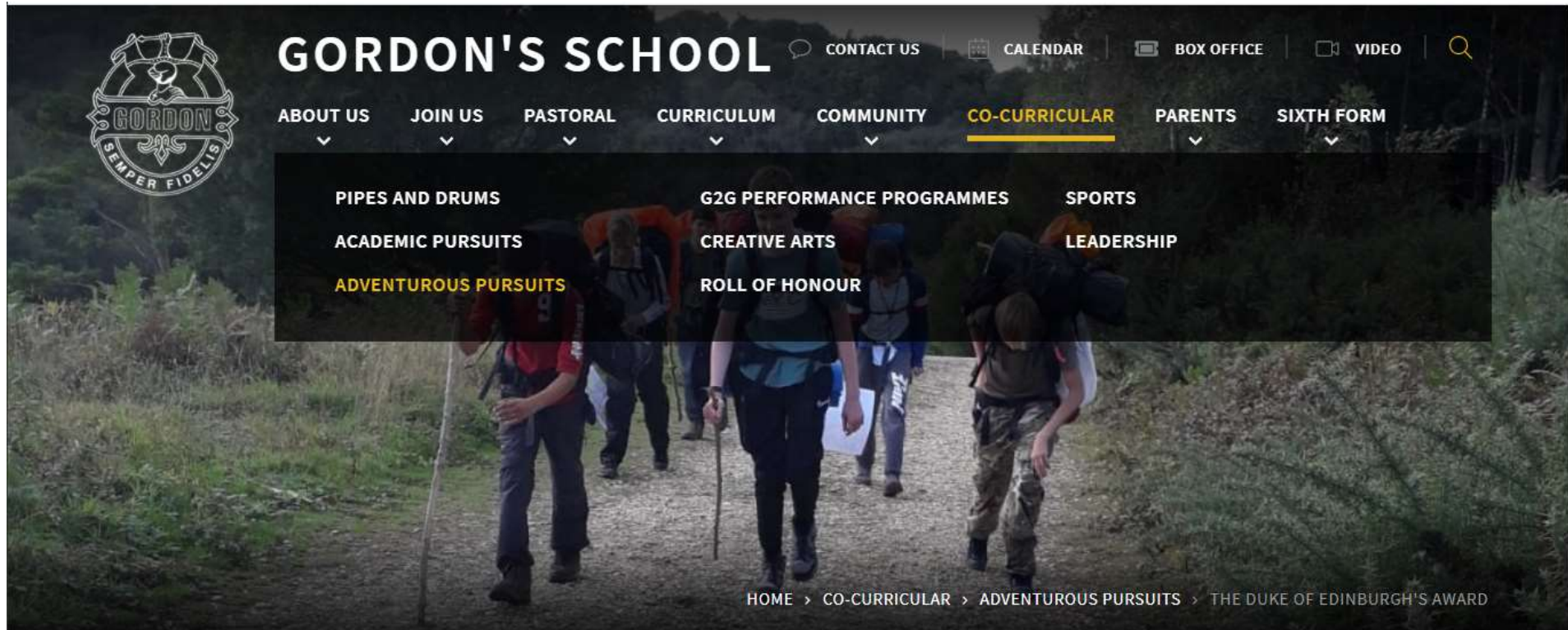
# The Duke of Edinburgh's Award Scheme

- All Y9 students are enrolled on the Bronze Award
- Y10 students choose to do the Silver Award
- Y12&13 students choose to do the Gold Award
- Summer Term expedition dates:
  - Bronze: 22/23 April & 27/28 May
  - Silver 29-01 May & 2-4 June
  - Gold: 10-14 July & 24-28 July

} to be confirmed



# The Duke of Edinburgh's Award



## THE DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award at Gordon's School is thriving.

Students participate in several trips, visits and challenges in order to receive their Bronze, Silver and Gold DofE awards.

The Duke of Edinburgh's Award will not only add to the CVs and University applications of those students involved, but also allows them to build on their team work skills, survival skills, and allows them to learn new skills they would otherwise have not experienced.



# Inter-House



# Parades & Blues

- September Parade
- October Harvest Parade
- November Remembrance Parade
- Whitehall (January)
- Guildford (January)
- February Parade
- March Parade
- June Patron's Parade
- Annual (July)



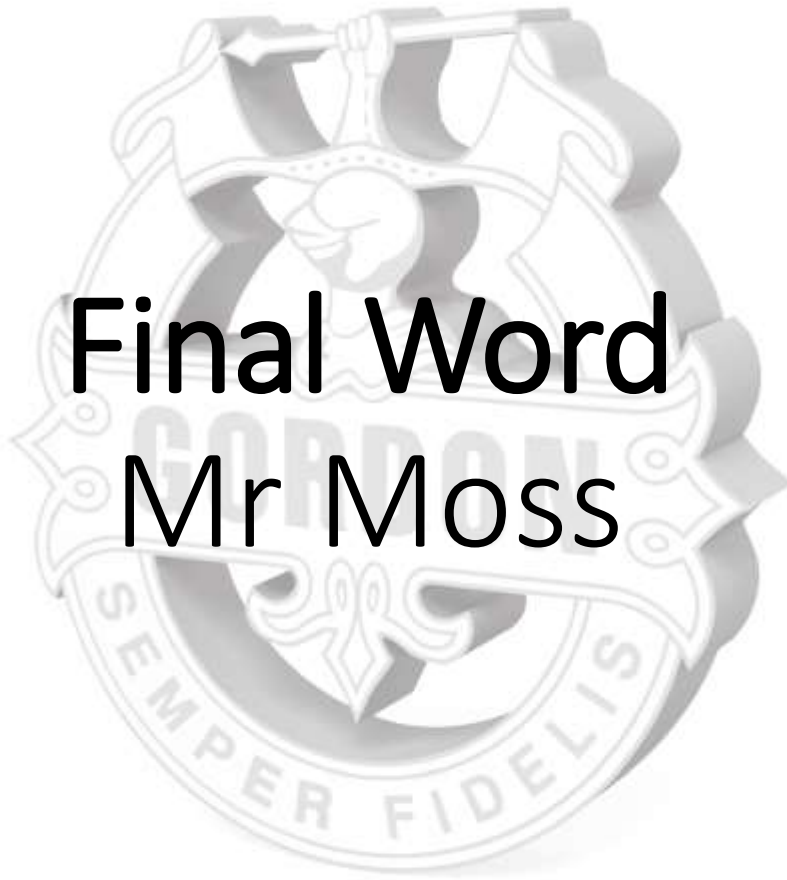
# Honours Programme

- Stamps are awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.

Year	Level	Award
7	Entry	'G' Badge
8	Bronze	Badge
9	Silver	Badge
10	Gold	Badge
11	Platinum	Platinum Tie







**Final Word**  
**Mr Moss**



# Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher
- Staff and parents are asked to remain courteous and respectful at all times
- 24-48 hours response time



# Home-School Partnership

- **Please trust us.**
- 'Research consistently concludes that, where there was an absence of over-protective parenting, there was a statistically positive correlation with low anxiety / depression, social engagement and ability to solve problems and find solutions in adversity. '



# Character Centred School

[Obama on Character](#)



## CHARACTER

Your actions today shape who you will become.  
Who will you be?



## COURTESY

Showing politeness and thinking of  
others before yourself.

## INTEGRITY

Being honest and doing the right thing, whether or  
not anyone is watching.

## DILIGENCE

Always working to the best possible standard, taking  
care in even smallest details.

## ENTHUSIASM

Approaching everything with a positive attitude, and  
enjoying what you do.

## RESILIENCE

Keeping going, even when it is difficult.  
Recovering when things go wrong.

# Balance

- Modern ideas



Traditional values

- Challenge



Support

- Academic



Non-academic

- Affability



Intensity



# Useful email addresses

Mr Moss – Head Teacher  
[Head@gordons.school](mailto:Head@gordons.school)

Ms Carruthers – Deputy Head  
Pastoral  
[hcarruthers@gordons.school](mailto:hcarruthers@gordons.school)

Mr Reeve – Deputy Head  
Curriculum  
[areeve@gordons.school](mailto:areeve@gordons.school)

Miss Phillips – Head of  
Learning Support  
[vphillips@gordons.school](mailto:vphillips@gordons.school)

Careers – [careers@Gordon.school](mailto:careers@Gordon.school)

Miss More – Co-Curricular Coordinator  
[Mmore@gordons.school](mailto:Mmore@gordons.school)

Mr Lewis – Head of Lower School (Y7-9)  
[clewis@gordons.school](mailto:clewis@gordons.school)

Mr Grace – Head of Upper School (Y10-11)  
[agrace@gordons.school](mailto:agrace@gordons.school)



Thank you



