



# ***ENGLISH LANGUAGE***

**Gordon's  
Sixth Form**

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**A LEVEL**

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## Why Choose English Language?

The English Language AQA specification encourages you to develop interest in and enjoyment of English Language. It provides a natural progression from your GCSE study of English Language and gives you the opportunity to develop your ability to express yourself in speech and writing by producing texts for different audiences and purposes. The course also encourages you to appreciate the English Language, through learning about its structures and its functions, its developments and its variations.

### This subject makes a great A Level choice

It is particularly suitable for those students who wish to study English Language, Linguistics or English Studies in Higher Education or for students wishing to pursue a career in publishing, advertising, journalism or PR.

It encourages you to take responsibility for your own learning and gives you a strong grounding in the academic principles relating to working with data. English Language is a rigorous, academic course and well-respected by universities.

- *Are you interested in how a child acquires language?*
- *Do you wonder why language changes over time?*
- *Do you enjoy creative writing?*

These are only a few of the engaging areas of study that you will be participating in if you choose the English Language A Level Course.



*What happened to our language after 1066?*

## A Level:

### Paper 1: Language, the Individual and Society 40% of A Level (2hr 30 minutes written exam)

Child Language Acquisition: The aim of this part of the subject content is to introduce students to language study, exploring textual variety.

This area of study introduces students to methods of language analysis to explore concepts of audience, purpose, genre, mode and representation.

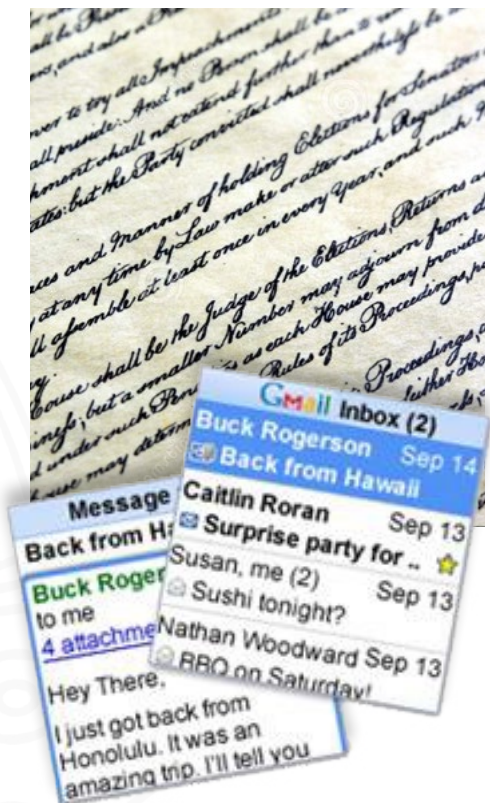
### Paper 2: Language Diversity and Change 40% of A Level (2hr 30 minutes exam)

Students will study varieties of English within the British Isles. This part of the subject content also requires students to study social attitudes to, and debates about, language diversity.

Exploring the processes of language change over time.

### Non-exam assessment: Language in Action (20% of A Level)

Students to carry out a language investigation and to produce a piece of original writing and commentary.



## Careers in English:

- Teaching: schools, colleges, universities, teaching English abroad.
- Media: journalism, publishing, TV and radio, copywriting, events management, editorial.
- Influencing: advertising, marketing, public relations, retail management, sales.
- Helping: social work, youth work, probation work, nursing, housing, charity officer.
- Professions: law, human resources, banking, accountancy, insurance.
- Information: librarian, archives, curator, information officer, bookseller, lexicographer.
- Public Sector: administration, civil service, health service, local government, police, armed forces.
- Postgraduate Study: MA, PhD, journalism, film, business, computing courses.

# ENGLISH LANGUAGE

## HEAD OF DEPARTMENT

Mr P Berry

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### Exam Board

AQA

### Specification

7702

## COURSE DETAILS

### Examination

The course is examined at the end of Year 13 and consists of three main aspects.

#### Unit 1: Language and the individual

Students will study textual variations and representations. They will also explore methods of language analysis and study children's language development.

#### Unit 2: Language varieties

For this unit students will study language diversity and writing skills. This paper includes how language changes over time. Students will adopt a variety of methods of language analysis to explore a range of texts. Students will be expected to write discursive essays on each topic.

#### Unit 3: Non-exam assessment: Language in action

Students are required to produce original writing and an independent language investigation.

## HOW WILL I BE ASSESSED?

Exam Papers Year 13	% of GCE	Details
<b>Paper 1:</b> Language, the individual and society.	40%	Students are assessed on their knowledge, understanding, application and evaluation of <b>textual variations and representations</b> . They will also answer a question on children's language development.
<b>Paper 2:</b> Language diversity and change	40%	Students are assessed on their knowledge, understanding, application and evaluation of <b>language diversity and change</b> .
<b>Paper 3:</b> Non-exam assessment essay	20%	Students produce a piece of original writing and a language investigation for their non-exam assessment.

## WIDER READING

- Bill Bryson, Mother Tongue
- Victoria Fromkin, Robert Rodman and Nina Hyams, An Introduction to Language
- Sara Thorne, Mastering Advanced English Language
- David Crystal, Rediscover Grammar (for reference)







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