

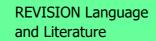
Gordon's School English Department





Key Words / Skills:

Identify
Interpret
Explain
Analyse
Synthesise
Evaluate
Communicate
Organise ideas



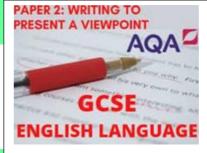
REVISION: Language and Literature

REVISION: Focus on Language Papers 1 and 2













Spoken Language





Paper 2 (Lang): Section A – Reading non-fiction texts and Section B – Writing to present a viewpoint

Paper 2 (Lit): Power and Conflict poetry (5 weeks)

Paper 2 (Lang): Reading and comparing perspectives/viewpoints

modest perceptive refined inhibited processe discreet quiet contemplative systematic unaggressive introspective cultured unaggressive introspective cultured undured meditative complex thrifty refined bashfulcareful silent more perfectionistic some dignified Sophisticated shy fasticious imaginative cautious industrious punctual

Paper 1 (Lang): reading /Writing (preparation for Y10 exam)
Paper 1 (Lit): Macbeth



Paper 1 (Lit): Dr Jekyll and Mr

Paper 2 (Lang): Reading and comparing perspectives/viewpoints (preparation for Y11 mock)

Paper 2 (Lit): Unseen Poetry



Paper 1 (Lit): Macbeth
Paper 1 (Lang): Reading /
Writing (preparation for Y10 exam)

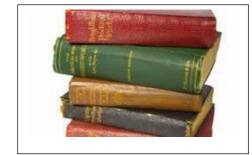


Paper 2 (Lit): An Inspector Calls
Paper 2 (Lit): Unseen Poetry (time permitting)

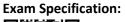








Should this QR code not work, please click <u>here</u> to view the relevant specification.





iterature



Should this QR code not work, please click here to view the relevant specification.

Year 10